

An example of the examdesign class
Exam, Form: A

Name: _____

Student Number: _____

TA: _____

Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|--------------------------------|----------------------------------|
| _____ Ned's Atomic Dustbin | (a) The Wall |
| _____ The Cult | (b) Louder than Love |
| _____ Nirvana | (c) Under the Table and Dreaming |
| _____ The Jesus and Mary Chain | (d) Earth, Sun, Moon |
| _____ Elvis Costello | (e) Spike |
| _____ Jesus Jones | (f) Sonic Temple |
| _____ Pink Floyd | (g) Soundtrack to 'Cats' |
| _____ Andrew Lloyd Weber | (h) Godfodder |
| _____ Love and Rockets | (i) Automatic |
| _____ Soundgarden | (j) Nevermind |
| _____ The Dave Matthews Band | (k) Doubt |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

_____ 'Monty Python and the Holy Grail' is a very funny movie.

I don't know why you'd need this, but here is a block of true/false questions.

_____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.

_____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.

_____ All animals are created equal, but some animals are more equal than others.

_____ This sentence is not false.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. According to Kant, we should always always always follow the _____ imperative.
2. _____'s first work was the *Tractatus-_____ Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

3. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.
4. One main component of Nietzsche's moral philosophy is the _____.
5. Mill's theory of morality is known as _____.
6. How much _____ would a _____ chuck, if a _____ would _____, wood?

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →



- (a)
- (b)
- (c)
- (d)
- (e)

8. How many cows does it take to graze a field?

- (a) One.
- (b) Two.
- (c) Three.
- (d) Four

9. How many people live in Wales?

- (a) Approximately 2,811,865.
- (b) More than in most countries.
- (c) None.
- (d) Exactly seventeen.

Here is a block of multiple choice questions.

10. The official state motto of Idaho is?

- (a) "We're friendly than other states."
- (b) "Home of the Unabomber."
- (c) "Famous Potatoes."
- (d) "Try us, you'll like us."

11. What philosopher declared that human beings are the conduit through which language passes?

- (a) Martha Stewart
- (b) Jacques Derrida
- (c) Martin Heidegger
- (d) Jacques Cousteau

12. How many elves does it take to mine tin?
- (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four.

Section 5. Short Answer (10 pts each)

This is an example of the shortanswer type of question, where the questions are rearranged between tests.

13. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

`This is\some\verbatim \text $!@#$!@%#@#`
`\Yes!`

The first question is 14 and the last is 15. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

- 14. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’
- 15. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
- 16. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
- 17. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came!
- 18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came!
- 19. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
- 20. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
- 21. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
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- 23. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
- 24. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.

25. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burred as it came!
26. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.
27. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.

Answer Key for Exam A

Section 1. Musicology 101

Match the following artists with the listed albums.

<u>(h)</u> Ned's Atomic Dustbin	(a) The Wall
<u>(f)</u> The Cult	(b) Louder than Love
<u>(j)</u> Nirvana	(c) Under the Table and Dreaming
<u>(i)</u> The Jesus and Mary Chain	(d) Earth, Sun, Moon
<u>(e)</u> Elvis Costello	(e) Spike
<u>(k)</u> Jesus Jones	(f) Sonic Temple
<u>(a)</u> Pink Floyd	(g) Soundtrack to 'Cats'
<u>(g)</u> Andrew Lloyd Weber	(h) Godfodder
<u>(d)</u> Love and Rockets	(i) Automatic
<u>(b)</u> Soundgarden	(j) Nevermind
<u>(c)</u> The Dave Matthews Band	(k) Doubt

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

True 'Monty Python and the Holy Grail' is a very funny movie.

I don't know why you'd need this, but here is a block of true/false questions.

True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.

False Laden swallows fly faster than unladen swallows, unless they carry coconuts.

False All animals are created equal, but some animals are more equal than others.

True This sentence is not false.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. According to Kant, we should always always always follow the categorical imperative.

2. Wittgenstein's first work was the *Tractatus-Logico Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

3. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.

4. One main component of Nietzsche's moral philosophy is the will to power.
5. Mill's theory of morality is known as Utilitarianism
6. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →

(a)

(b)

(c)

(d)

(e)

8. How many cows does it take to graze a field?

(a) One.

(b) Two.

(c) Three.

(d) Four

9. How many people live in Wales?

(a) Approximately 2,811,865.

(b) More than in most countries.

(c) None.

(d) Exactly seventeen.

Here is a block of multiple choice questions.

10. The official state motto of Idaho is?

(a) "We're friendly than other states."

(b) "Home of the Unabomber."

(c) "Famous Potatoes."

(d) "Try us, you'll like us."

11. What philosopher declared that human beings are the conduit through which language passes?

(a) Martha Stewart

(b) Jacques Derrida

(c) Martin Heidegger

(d) Jacques Cousteau

12. How many elves does it take to mine tin?

(a) One.

(b) Two.

(c) Three.

(d) Four

Section 5. Short Answer (10 pts each)

This is an example of the `shortanswer` type of question, where the questions are rearranged between tests.

13. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

`This is\some\verbatim \text $!@#$!@#!@#`
`\Yes!`

Ask Lewis Carroll.

The first question is 14 and the last is 15. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

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20. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
21. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
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An example of the examdesign class
Exam, Form: B

Name: _____

Student Number: _____

TA: _____

Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|--------------------------------|----------------------------------|
| _____ The Jesus and Mary Chain | (a) Sonic Temple |
| _____ Nirvana | (b) Louder than Love |
| _____ The Dave Matthews Band | (c) Doubt |
| _____ Ned's Atomic Dustbin | (d) Automatic |
| _____ Pink Floyd | (e) Godfodder |
| _____ Soundgarden | (f) Nevermind |
| _____ Jesus Jones | (g) Soundtrack to 'Cats' |
| _____ Elvis Costello | (h) Spike |
| _____ Andrew Lloyd Weber | (i) Earth, Sun, Moon |
| _____ Love and Rockets | (j) Under the Table and Dreaming |
| _____ The Cult | (k) The Wall |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- _____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- _____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- _____ This sentence is not false.
- _____ 'Monty Python and the Holy Grail' is a very funny movie.
- _____ All animals are created equal, but some animals are more equal than others.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. How much _____ would a _____ chuck, if a _____ would _____, wood?
2. Mill's theory of morality is known as _____

3. According to Kant, we should always always always follow the _____ imperative.
4. _____'s first work was the *Tractatus-_____ Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

5. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.
6. One main component of Nietzsche's moral philosophy is the _____.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. How many people live in Wales?
 - (a) Approximately 2,811,865.
 - (b) More than in most countries.
 - (c) None.
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8. This is a question. Which is the correct answer? →



- (a)
- (b)
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9. How many cows does it take to graze a field?

- (a) One.
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10. How many elves does it take to mine tin?

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Here is a block of multiple choice questions.

11. The official state motto of Idaho is?

- (a) "We're friendly than other states."
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12. What philosopher declared that human beings are the conduit through which language passes?
- (a) Martha Stewart
 - (b) Jacques Derrida
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Section 5. Short Answer (10 pts each)

This is an example of the shortanswer type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
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The first question is 24 and the last is 25. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

24. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’
25. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
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This is\some\verbatim \text \$!@#\$!@#%!@#
\Yes!

27. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callyay!’ He chortled in his joy.

Answer Key for Exam B

Section 1. Musicology 101

Match the following artists with the listed albums.

<u>(d)</u> The Jesus and Mary Chain	(a) Sonic Temple
<u>(f)</u> Nirvana	(b) Louder than Love
<u>(j)</u> The Dave Matthews Band	(c) Doubt
<u>(e)</u> Ned's Atomic Dustbin	(d) Automatic
<u>(k)</u> Pink Floyd	(e) Godfodder
<u>(b)</u> Soundgarden	(f) Nevermind
<u>(c)</u> Jesus Jones	(g) Soundtrack to 'Cats'
<u>(h)</u> Elvis Costello	(h) Spike
<u>(g)</u> Andrew Lloyd Weber	(i) Earth, Sun, Moon
<u>(i)</u> Love and Rockets	(j) Under the Table and Dreaming
<u>(a)</u> The Cult	(k) The Wall

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- False Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- True This sentence is not false.
- True 'Monty Python and the Holy Grail' is a very funny movie.
- False All animals are created equal, but some animals are more equal than others.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?
2. Mill's theory of morality is known as Utilitarianism
3. According to Kant, we should always always always follow the categorical imperative.
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Section 4. A title

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Section 5. Short Answer (10 pts each)

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13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
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An example of the examdesign class
Exam, Form: C

Name: _____
Student Number: _____
TA: _____
Date: _____

Section 1. Musicology 101

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Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. _____'s first work was the *Tractatus*-_____ *Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

2. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.
3. One main component of Nietzsche's moral philosophy is the _____.
4. Mill's theory of morality is known as _____.
5. How much _____ would a _____ chuck, if a _____ would _____, wood?
6. According to Kant, we should always always always follow the _____ imperative.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. How many elves does it take to mine tin?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four

Here is a block of multiple choice questions.

8. The official state motto of Idaho is?
 - (a) "We're friendly than other states."
 - (b) "Home of the Unabomber."
 - (c) "Famous Potatoes."
 - (d) "Try us, you'll like us."
9. What philosopher declared that human beings are the conduit through which language passes?
 - (a) Martha Stewart
 - (b) Jacques Derrida
 - (c) Martin Heidegger
 - (d) Jacques Cousteau
10. How many people live in Wales?
 - (a) Approximately 2,811,865.
 - (b) More than in most countries.
 - (c) None.
 - (d) Exactly seventeen.
11. How many cows does it take to graze a field?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four

12. This is a question. Which is the correct answer? →



(a)

(b)

(c)

(d)

(e)

Section 5. Short Answer (10 pts each)

This is an example of the shortanswer type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
14. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burred as it came!
15. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
16. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
17. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burred as it came!
18. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
19. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.

The first question is 20 and the last is 21. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

20. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’
21. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
22. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
23. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
24. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
25. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burred as it came!
26. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.

27. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

'Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

This is\some\verbatim \text \$!@#\$!@#%!@#
\Yes!

Answer Key for Exam C

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|-------------------------------------|----------------------------------|
| <u>(a)</u> The Cult | (a) Sonic Temple |
| <u>(k)</u> Andrew Lloyd Weber | (b) The Wall |
| <u>(g)</u> The Jesus and Mary Chain | (c) Nevermind |
| <u>(b)</u> Pink Floyd | (d) Godfodder |
| <u>(e)</u> Soundgarden | (e) Louder than Love |
| <u>(c)</u> Nirvana | (f) Doubt |
| <u>(d)</u> Ned's Atomic Dustbin | (g) Automatic |
| <u>(j)</u> The Dave Matthews Band | (h) Earth, Sun, Moon |
| <u>(h)</u> Love and Rockets | (i) Spike |
| <u>(f)</u> Jesus Jones | (j) Under the Table and Dreaming |
| <u>(i)</u> Elvis Costello | (k) Soundtrack to 'Cats' |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

True 'Monty Python and the Holy Grail' is a very funny movie.

I don't know why you'd need this, but here is a block of true/false questions.

True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.

False Laden swallows fly faster than unladen swallows, unless they carry coconuts.

True This sentence is not false.

False All animals are created equal, but some animals are more equal than others.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. Wittgenstein's first work was the *Tractatus-Logico Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

2. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.

3. One main component of Nietzsche's moral philosophy is the will to power.
4. Mill's theory of morality is known as Utilitarianism
5. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?
6. According to Kant, we should always always always follow the categorical imperative.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. How many elves does it take to mine tin?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four

Here is a block of multiple choice questions.

8. The official state motto of Idaho is?
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11. How many cows does it take to graze a field?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four
12. This is a question. Which is the correct answer? →
 - (a)
 - (b)
 - (c)
 - (d)
 - (e)

Section 5. Short Answer (10 pts each)

This is an example of the **shortanswer** type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
14. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burred as it came! Ask Lewis Carroll.
15. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
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The first question is 20 and the last is 21. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

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This is\some\verbatim \text \$!@#\$!@#%!@#\nYes!

Ask Lewis Carroll.